

Curriculum Vision and Intent

At Watermoor C of E Primary School, just like mustard seeds our children grow and flourish from promising beginnings into successful, confident and capable individuals. Our curriculum is underpinned by our vision and incorporates our Christian Values of courage, respect, hope, forgiveness, compassion and responsibility.



We have designed an **ambitious** and engaging curriculum from pre-school to Year 6, underpinned by Development Matters guidance and the National Curriculum framework, which supports children to grow and flourish in all subjects.

In response to our unique context, children explore and respond to **diverse** thoughts, ideas, experiences and beliefs from people and places that are different to their own, fostering a sense of being part of a global community.

We deliver a curriculum that is **inclusive**, accessible, and relevant to the needs and interests of our pupils.

We plan a range of **immersive** and engaging trips and experiences across the curriculum to enhance children's learning, understanding and engagement.

As a Church of England school, our curriculum supports the **spiritual** development of our children. We use the language of 'Ows, Wows and Nows' to pause and reflect upon ourselves, our relationships with others and with the world in which we live.

Religious Education

Intent

Our RE curriculum has been carefully planned and sequenced, with knowledge, skills and understanding building progressively to ensure that children reach their fullest potential.

The teaching and learning approach has three core elements, which are woven together to provide breadth and balance.

Making sense of beliefs: identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways, and developing skills of interpretation.

Making connections: Evaluating, reflecting on and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the world.

Understanding the impact: Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.

Implementation

We follow The Gloucestershire Agreed Syllabus for the teaching of RE. Our Long term plans ensure that there is progression throughout the school and that the children build upon knowledge gained in previous years. Where possible, teaching is supplemented with trips to places of worship or visits from people from faith communities.



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is delivered through sequences of lessons with clearly defined objectives, knowledge and vocabulary, supported by a range of high-quality texts and resources. To support effective learning, we employ a variety of teaching strategies including collaborative discussion and spaced retrieval to meet the diverse needs of our pupils. We encourage cross-curricular links to deepen understanding and show how different subjects relate to each other.

Assessment is embedded throughout the learning process, with regular checks on progress to inform teaching. Teachers provide timely feedback to pupils, ensuring they have the support they need to make progress and feel confident in their learning. They use assessment to inform adaptations which provide additional support or challenge.

Impact

The impact of our RE curriculum is reflected in children's progress and attainment. We assess children's progress using end of unit composite tasks and Sonar Tracker. We also evaluate the development of children's engagement, curiosity and attitude to learning in this subject, as well as how it supports their wider personal and spiritual development.