



# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/2524

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We had bigger uptake on our clubs and representing the school at after school competitions</p> <p>We had more students taking part in different activities.</p> <p>We ran several different sports clubs</p>	<p>Silver school games award and increased membership among our pupils. We had registers to show the increase.</p>	<p>Initial club uptake was good however the fall-off was large for some clubs. We would start with 20 but by the end of the club children were not committed.</p>	<p>Register taking of all clubs.</p>

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>We would like to sustain the increased number of children attending the events</p> <p>We would like to sustain the increased uptake of clubs</p> <p>We would like to have an inter-house competition where the children are able to take part.</p> <p>We would like to increase the number of girls in the school who are more active.</p> <p>Increase Teachers' CPD using outside agencies to help teaching across different PE disciplines.</p>	<p>We are going to look at variety of sports for the children to go to, including the transport</p> <p>Lunch-time clubs for the children can take part during school time.</p> <p>Atlas sports will offer a club after school</p> <p>Dedicated Muga time for the girls in the form of football club</p> <p>Part of Cirencester sports hub to provide coaching and support</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Impact on the engagement of all pupils in regular physical activity to help children meet the Chief Medical Officer's recommendation of at least 60 minutes of activity a day (with 30 minutes in school).</p> <p>The profile of PE and sport being raised across the school as a tool for whole-school improvement, impacting behaviour, confidence, and focus on other lessons.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport, achieved through professional development (CPD) and training.</p> <p>A broader experience of a range of sports and activities offered to all pupils, ensuring equal access regardless of background or ability.</p> <p>Increased participation in competitive sport, both within school (intra-school) and with other schools (inter-school).</p>	<p>We will monitor the children using registers for clubs. Teachers will have increased CPD and coaching opportunities</p> <p>We will have monitor the behaviour of the children using our behaviour management systems.</p> <p>Increase in children taking part in clubs and sporting events.</p> <p>Increase confidence in children sport and stamina and dealing with set backs.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>We have seen that children feel confident in PE</p> <p>We have clubs running during lunch times</p> <p>Children have taken a lead in running those clubs.</p> <p>Children have expressed that they enjoy PE and are more active</p> <p>Increase in behaviour linked to our values as a school</p> <p>Children behaviour in school has improved and children taking part in activities has increased.</p>	<p>Pupil voice:</p> <p>Gloucestershire Cricket came and interviewed the school as part of their coaching programme.</p> <p>Children are committing and staying with clubs.</p> <p>Children have active playtimes with use of outdoor equipment.</p> <p>Decrease in the number of playground incidents as evidenced on CPOMS.</p>